THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD

TEMPLATE FOR COURSE DESCRIPTIONS

Course Title	**Classroom-based Evaluation**
Category	a. Existing course without changes
Course Code	ELE 132
Semester	II
No. of Credits	5
Maximum intake	15-25 (on first-come-first-served-basis **for MA courses only**)
Day/Time	Tuesday & Thursday 9.00 am – 11.00 am
Name of the teacher/s	Dr. S. Vishnu Priya
Course Description:	Evaluation plays a key role in a teaching-learning situation as it **helps the instructors to assess student learning and document student performance**. It is a continuous and a periodic process. **A great deal of research has been done in the area of second language evaluation/assessment, as a result of which it has become a specialized branch of second language teaching/learning. Classroom-based evaluation in the context of second language learning includes methods of collecting information about student achievement and also analyzing these methods/techniques to optimize second language learning.** This course, therefore **aims to look at different evaluation/assessment methods, both formal and informal and to explore the ways in which language teachers can align the methods with appropriate language learning objectives. It also intends to provide insights into the ways teachers can make meaningful summary indications of performance, student learning** and motivation in a second language classroom. Learning outcomes—a) **domain specific outcomes b) value addition/** c) skill-enhancement/ d) employability quotient
Course delivery	Lecture & Seminar
Evaluation scheme	Internal assessment :40% End semester assessment:60% End Semester mode of Evaluation: **sit-in exam**

Reading list	**A tentative reading list is given below:**
	The list will be augmented as the course progresses.
	Airasian, P. (1991).Classroom assessment. New York: McGraw-Hill.
	Bachman, L. & Palmer, A. (1996). Language Testing in Practice. Oxford: Oxford University Press.
	Brown, Douglas. (2004). Language Assessment: Principles and classroom Practices. New York: Longman.
	Douglas, Dan. (2011). Understanding Language Testing. Chennai: Hodder Education